

Home Learning Activities

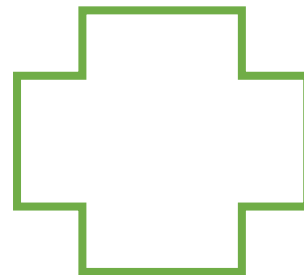
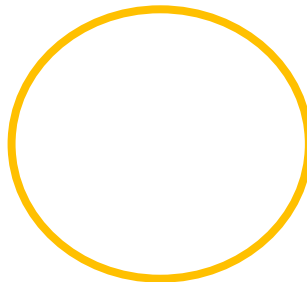
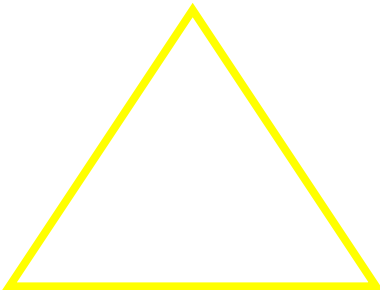
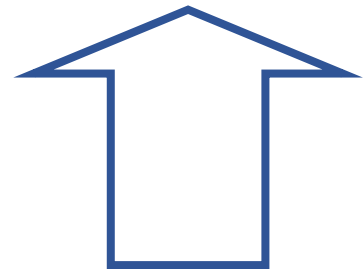
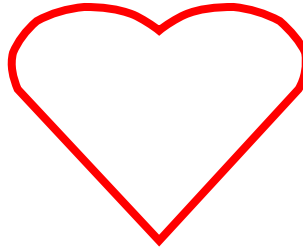
Year 1 – Maths

Activity 1 Fractions

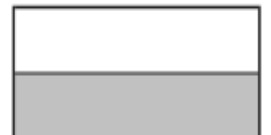
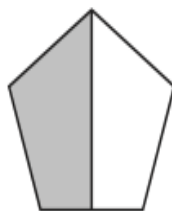
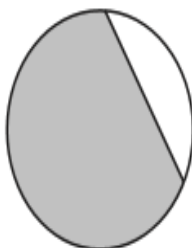
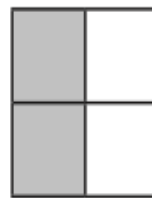
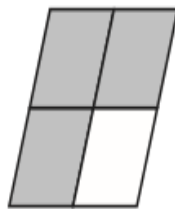
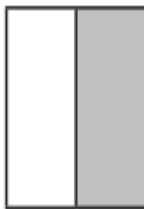
When you split a **whole** into two equal parts, each part is a **half**. We can write **half** in words or as **1/2**

Take a square piece of paper and practice folding it in half together. Check that the two **halves** are **equal**. Can you fold it differently, but still have two equal parts?

Look at the shapes below. You could print them out and practice finding half by drawing a line to split each shape in half, or you could fold them. Label each half with the word half and $\frac{1}{2}$. Reinforce that the **two halves** together make a **whole**.



Now cut out and sort the shapes below that have been correctly shaded in half and those that have not into the table below. You could add some more of your own shaded shapes as examples too.





$\frac{1}{2}$ shaded	$\frac{1}{2}$ not shaded

Watch the short clip about halving

<https://www.bbc.co.uk/bitesize/clips/z6bq6sg>

Make a list of at least 6 items that could be shared in half by cutting. You could draw them too if you wish.

Make another list of some items that would need to be shared if you wanted halve them. How would you draw this?

Reinforce that you should always have equal parts.

Don't forget to send us pictures of your halving work! We love seeing it.