



## Newsletter Friday 19th January 2024

Next week's lunch menu is Week 1

### Celebrations!



We welcomed parents and friends to the **All Stars Assembly** this week. Congratulations to these children for demonstrating the following school values:

**Be determined – Sophie, Jasper, Mason**

**Be kind and caring – Viaan, Ralph, Kian**

**Be independent – Ruairi, Logan**

Well done to the following children who have achieved...

**25 Monster Points** certificates:

Nakshathra

**50 Monster Points** certificates:

Divyansh, Isabelle, Sophie, Toby, Halo

**75 Monster Points** certificates:

Marcelina, Isaac, Aaron-James, Evelina, Tommy-Jake

**100 Monster Points** certificates:

Sienna

### Attendance Award

This week the award goes to Woodpecker Class with 97.7% attendance. Well done!

### Rainbow Reading Awards

Well done to the following children for all the reading at home:



**Red:** Keonna, Sienna, Malachi

**Orange:** Malak

**Yellow:** Olivia, Joshua, Isabella, Oska

**Green:** Joshua, Eloise, Ingrid, Marcelina

**Blue:** Kayden

**Indigo:** Ellie



### Cold weather clothing

Please ensure your child is wearing a cardigan/sweatshirt/jumper and a coat during any cold weather spells.

### Dual language stories

We have a number of dual language picture books which you are welcome to borrow. Please ask Mrs Shaw if you would like to have a look at the titles and borrow one to share at home with your child. We currently have books in the following languages:

Cherokee and English (1)

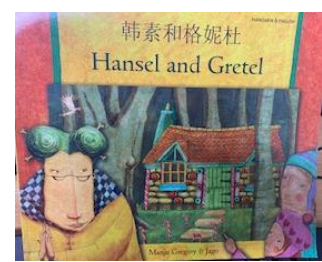
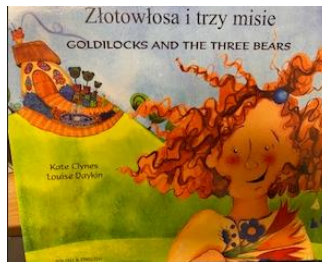
Polish and English (9)

Vietnamese and English (1)

Cantonese and English (5)

Mandarin and English (2)

Spanish and English (1)



This offer is open to everyone!

### Meet The Governors

The Governors are volunteers who form part of the leadership of the school. This week, we meet Chris Lewney, who is a Parent Governor.



*I became a Parent Governor last term and I'm enjoying learning about the role of a governor and getting to know the school community better. I'm married to Emma, and we have Esther (Year 2), Caleb (3) and a baby girl*

*due any day now! We've lived in Loughborough since 2008 and I currently work for a local charity as a Youth and Children's Worker. I'm passionate about helping children and young people understand their value and uniqueness and seeing each one fulfilling their potential. I'm looking forward to supporting the staff and students at Thorpe Acre Infants as a Parent Governor.*

### Snow

We will inform you if school is closed by sending a message to you on Weduc. The information will also be on the school website.



Have an enjoyable weekend.

### Dates for your diary:

Tuesday 13<sup>th</sup> February – Singing Festival for Y1 and Y2 children.

Friday 16<sup>th</sup> February – break up for half term

19<sup>th</sup>-23<sup>rd</sup> February – Half term holiday

Monday 26<sup>th</sup> February – back to school

Wednesday 6<sup>th</sup> March – YR Heights and Weights (information to follow)

Thursday 7<sup>th</sup> March – World Book Day

Wednesday 20<sup>th</sup> March – Parents' Evening until 6.30pm

Thursday 21<sup>st</sup> March – Parents' Evening until 6.30pm

Friday 22<sup>nd</sup> March – end of Spring term

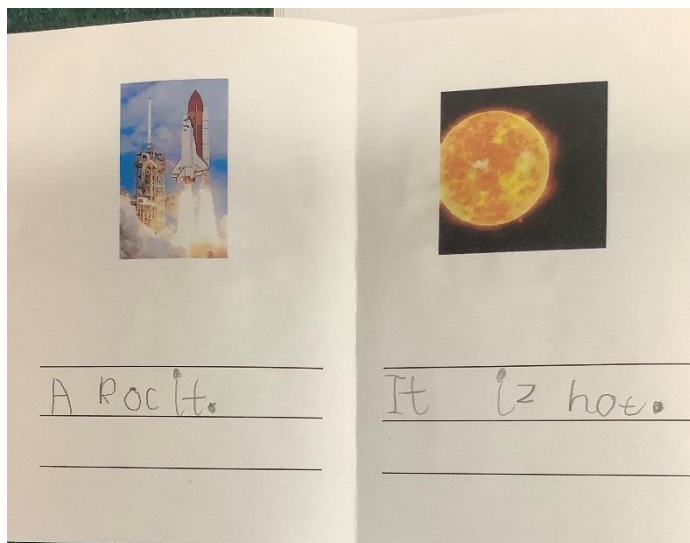


### Spotlight on Learning

YR

In Maths, the children in Hedgehogs and Squirrels have been finding and representing the numbers 6,7 and 8.

In Literacy, they have been using non-fiction texts to find out about space. The children also had a go at making their own non-fiction book about space.



Y1

In Year 1 this week the children have made their puppets! They had to sew around the edges using a needle and thread, and then decorate them using felt, feathers, wool and googly eyes! They had a great time! In Geography we have looked at how penguins can survive in the Antarctic, and have learnt the story map for our focus story in English 'Lost and Found'. In our Maths lessons we have been putting numbers to 20 on a number line and knowing one more and one less than a number to 20.



Y2

This week, Foxes and Owls have been exploring different habitats in Science. They went outside to identify different plants and animals and then discussed where they were found. This week in PSHE each group was given the name of an animal. The children's task was to work in groups and use their persuasive skills to convince other groups that their animal was the best in the world. They had to work together and listen to each other's points of view

In English, they have been working on writing a description of a setting. They used their senses to help build ideas.

In RE the children have been discussing how Muslims live their life. They looked at the five pillars of Islam and discussed how and why they are important to Muslims.

