

- PPG 2104/'15

This year's allocation: 72,700

Pupil Premium used for:	Amount allocated to intervention/ action (£)		Summary of intervention/ action – yr grp, individual pupils, timescale
<p><b>1:1 tutoring</b></p> <p>Staff CPD – FFT, wave 3 Literacy int</p>	for 3 people	630.00	<p>FFT intervention est in school – 4 x LSA's (and over-seeing T.) currently targeting Yr 2 ch for reading support</p> <p>Feb 11, 25, Mar 3</p>
<p><b>Phonics</b></p> <p>Staff CPD – (Ruth Miskin) 'Read, Write, Inc'</p>	Resources	5, 138.82	<p>Introduce and establish 'Read, write, inc' as a main form/ program for delivery of 'phonics' teaching and learning; organisation of groupings similar</p> <p>training, Feb and Mar ('15)</p>
<p><b>Early intervention</b></p> <p>appoint additional qualified teacher, in Foundation Stage</p>	<p>Jan ('15) – Aug</p> <p>Mon, Tue, Wed (0.5)</p>	approx. 13,000	<p>(QFT) to provide small group support for PP ch in EYFS for reading, writing, mathematics - ref A. Durrant timetable</p> <p>Spring, Summer terms '15</p>
<p><b>Equipment</b></p> <p>'Seating position' carpet(s)</p>	Hedgehog, Squirrel and Woodpecker cl	630.00	<p><b>Action</b> – teachers id need for ch to settle quickly and reduce transition time prior to class input – large rugs with specific design purchased</p>

'Arc' shaped tables	One per class in KS1, one for FS	476.00	<b>Action</b> – following 'Outstanding teacher course', CY feedback benefits of table design for focused small grp work
Setting up new writing area for EYFS	Situated in outdoor continuous provision	235.00	Establish a 'writing shed' containing different writing implements, surfaces - enabling ch initiated and mobility in outdoor continuous provision
<b>Early intervention</b>  Appoint additional qualified teacher in Year 1	Oct ('14) – Aug ('15)  Tue, Wed, Thu (0.3)	approx. 18,000	(QFT) 1:1 and small grp intervention for pupils id as 'disadvantaged' – focus, Woodpecker cl – in reading, writing, mathematics [ref to allocation/ timetable in PPG folder]
<b>Effective feedback on learning</b>  Appoint additional qualified teacher in Year 2	For 2015, Mon, Tue, Wed mornings (0.3)	approx. 14,000	(QFT) 1:1 and small grp support for disadvantaged pupils– focus on Fox and Badger cl [ref to allocation/ timetable PPG folder]
<b>Effective feedback on learning</b>  Extend teaching hours of current member of staff/ CI teacher	Additional day, Mon (from Jan – Jul '15)	approx 3,000	(QFT) 1:1 and small grp intervention for PP pupils in Yr 1/ 2 [ref to allocation/ timetable in PPG folder] – focus on Fox and Badger cl

ICT Renew 'Bug Club' subscription	e-books	Approx. 800.00	Provides school and home access to differentiated (and teacher allocated) reading books on-line
Curriculum enrichment Educational trips, visits	Puppet theatre	256.00	Reduced rate/ subsidised costs in order for child/ren and families to access extended parts of the curriculum/ enrichment activities
	Pendle Productions	119.00	
	Living Eggs	245.00	
	East Mids Airport	309.00	
	Yr 2 Residential trip	620.00	
Direct Family Support	Uniform purchase		Full uniform purchased for 'disadvantaged' ch – also, Social Service involv
Attendance incentive scheme  - Wristbands; - Clothing/ school items			

Nutrition:			
Free school milk			
Snacks			

(QFT) = Quality First Teaching