

Since 2012, funds have been used in the following ways :-

| Targeted support   | Evidence   | Impact   |
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| <b>In the EYFS, additional staffing is provided for early intervention in the following areas :</b>  |  |  |
| Monitoring of attendance and support for families with welfare difficulties                          | Weekly attendance data   | Reduction in % of pupils with below average attendance   |
| 'Talk Boost' programme for pupils with developmental speech delay                                    | Speech and Language assessment   | By end of 10 wk programme pupils' 'talk' has improved by 18 mths   |
| Small group phonics support  | EYFS assessments and tracking  | Higher % of pupils working within Phase 3 of 'Letters and Sounds'  |
| Small group support for pupils below age related expectation in numeracy                             | EYFS assessments and tracking  | Higher % of pupils achieve 'expected' level in 'number'  |
| Development of 'Forest schools' - staff training and improvements to outdoor provision               | Level 3 Forest Schools practitioner qualification. Resources and environment developed                                 | Pupils make better than expected progress in areas such as PSED, Knowledge and Understanding of the World and Physical development       |
| Support to accelerate progress of More Able pupils in order to be 'exceeding' at the end of the year | Adult led number activities planned into provision<br>Assessments and tracking in number                               | Higher % of targeted pupils achieve 'exceeding' on Foundation Stage Profile  |
| Support for pupils with Behaviour, Emotional and Social Difficulties                                 | EYFS observations show pupils well below age related expectations in PSED  | Pupils will conform and follow instructions and behaviour management strategies are effective  |
| <b>In KS 1, additional staffing is used to provide:</b>  |  |  |
| Targeted support   | Evidence   | Impact   |
| 1:1 FFT intervention to accelerate progress in reading and writing                                   | Assessment information used to identify individuals currently working below age related expectations. 5 staff trained  | Pupils make better than expected progress which means they achieve or exceed age related expectations                                    |
| Small group teaching support in literacy and numeracy  | Additional teacher works with groups of pupils 2 days per week and another for 4 mornings during literacy and numeracy | Improved confidence and outcomes in maths, increasing % of Level 3 writers, more pupils targeted to achieve 2C achieve 2B in reading and |

|   |   |  |
|---|---|--|
|   |   | writing  |
| 'Rapid recovery phonics' catch up programme   | Eligible pupils in Yr1 and 2 working below age related expectations. Purchase of resources, small group daily support | Pupils make accelerated progress towards Phase 5 in 'letters and sounds'   |
| 'Write dance' and 'big moves' programmes  | Pupils who have poor balance, co-ordination and fine motor skills. Programmes and resources purchased                 | Pupils concentration and fine motor skills improve and this impacts on writing stamina and handwriting                     |
| Support from a 'key adult' for pupils with behavioural or 'attachment' difficulties | Part of 'attachment aware school's project' and 'key adult' network. All staff accessed training and development      | Staff have clear understanding of needs of pupils. Pupils' behaviour improves and provision is adapted to meet their needs |

**In order to enhance and enrich pupils' school experiences we also provide the following:**

New 'boy friendly' reading resources to accelerate progress in reading

Access to 'bug club' to promote reading at home

**We use PPG to offer eligible pupils the following at a reduced cost:**

A range of visitors and workshops in school

Regular trips and visits linked to topics

School uniform

Attendance at Summer playscheme

Milk on a daily basis

Healthy snacks in school everyday