

PUPIL PREMIUM SPENDING (Apr 2015 – Mar '16)

Expenditure	Description	Reasoning	Costing	Evaluation
<p>Additional teacher(s)</p> <p>KS1: Focus – Rd, Wr, Ma</p> <p>Small group intervention; 1:1 as appropriate</p> <p>EYFS:</p>	<p><u>Year 2</u> M, T, W (am) sessions</p> <p><u>Year 1</u> Teacher: [a] T, W, Th (1/2 days); [b] W, Th (am); [c] Wed (am)</p> <p><u>EYFS</u> M, T, W (0.5) – <i>from Feb '16</i></p>	<p>Develop key skills; id/ address gaps in knowledge</p> <p>[a] SENCo also 0.3 Ppm [b] additional day – <i>gaps id when monitoring;</i> [c] LAC – to support PEP</p> <p>Early intervention – Rd, Wr, Ma</p>	<p>11, 830</p> <p>12, 325 1,400 <i>from Feb 16</i></p> <p>3,500</p> <p>6,000</p>	<p>Although initial focus to supplement provision for RWM, consider other barriers, e.g. PSED, BESD – nurture</p>
Additional Learning Support	<p>[a] to continue 1:1 provision of 'rapid maths' over Thu and Fri;</p> <p>[b] cover in class</p> <p>[c] early morning start</p>	<p>PPm T delivers sessions over 30 mins – most effective daily</p> <p>- enables key (trained) classroom LSA's to provide Fischer Family Trust Rd/ Wr intervention</p> <p>provide additional support for key children – improve communication with T</p>	<p>190</p> <p>1570</p> <p>996</p>	
Breakfast Club	Subsidised cost for morning child care, b'fast and activities	to improve 'readiness for learning'	700	

Family liaison	Appointed worker/ officer, focus – supporting 'disadvantaged' children families	Poor <u>engagement</u> evidenced as common feature with families of those ch causing concern/ not making progress	3,184 <i>from Feb 16</i>	
Curriculum enrichment	Trips, visitors, clubs – subsidised costs;	'Disadvantaged' pupils able to access same opportunities	Approx. 2,000	
Milk and snacks	Subsidised cost	Help ensure children's readiness for learning	2000	
Uniform purchase (incl PE kit)	Cover cost of items where id families unable to provide – judged by individual case - also 'attendance' incentive	Key drive for school – children feeling a part of sch		