

▪ **PUPIL PREMIUM SPENDING** (Apr '16 – Mar '17)

Expenditure	Description	Reasoning	Costing	Evaluation
<p>Additional teacher(s)</p> <p>KS1: Focus – Rd, Wr, Ma</p> <p>Small group intervention; 1:1 as appropriate</p> <p>EYFS:</p>	<p><u>Year 2</u> [0.3] M, T, W (am) sessions</p> <p><u>Year 1</u> Teacher: [a] T, W, Th (1/2 days); [b] W, Th (am); [c] Wed (am)</p> <p><u>EYFS</u> M, T, W (0.5) – <i>from Feb '16</i></p>	<p>Develop key skills; id/ address gaps in knowledge</p> <p>[a] SENCo also 0.3 Ppm [b] additional day [c] Personal Education Plan(s)</p> <p>Early intervention – Rd, Wr, Ma</p>	<p>11, 830</p> <p>12, 325 1,400 <i>from Feb 16</i> 3,500</p> <p>6,000</p>	<p>Although initial focus to supplement provision for RWM, other 'barriers' considered/ addressed, e.g. PSED, BESD – nurture</p> <p>Gaps in provision id when monitoring – additional day sought</p> <p>EYFS – Pupil Premium ch relatively, have out-performed their non-PPm peers:</p> <p>Ch measured at end of year by achievement of 'Good level of development' PPm ch - GLD, 50% 'Other' TAIS pupils GLD, 45.2%</p> <p><u>Communication and Language</u> PPm ch, 64.8% 'Other' TAIS pupils, 54.8%</p> <p><u>Maths</u> – improved attainment Year: 14/ 15, 54.5%; 15/ 16, 57.1%</p>

				<p>Year 1 – measured by end of year phonic screen</p> <p>Of ‘all’ (school) pupils, 72% at expected level PPm ch 86% passed</p>
Additional Learning Support	[a] to continue 1:1 provision of ‘rapid maths’ over Thu and Fri;	PPm T delivers sessions over 30 mins, most effective daily	190	<p>‘Rapid maths’ aimed at tackling gaps in learning, fundamentals/ key misconceptions – Yr 2 focus</p> <p><u>End of year results:</u></p> <p>Of 15 PPm ch, 8 (53%) id as having a SEN and/or</p>
	[b] cover in class	<ul style="list-style-type: none"> - enables key (trained) classroom LSA’s to provide Fischer Family Trust Rd/ Wr intervention 	1570	
	[c] early morning start	provide additional support for key children – improve communication with T	996	
Breakfast Club	Subsidised cost for morning child care, b’fast and activities	to improve ‘readiness for learning’	700	Next step – promotion of B’fast Club for ‘disadvantaged’ ch/ families, incl change of pricing
Family liaison	Appointed worker/ officer; <u>Focus</u> – supporting ‘disadvantaged’ children and their families	Poor <u>engagement</u> evidenced as common feature with families of those ch causing concern/ not making progress	3,184 <i>from Feb 16</i>	<p>Since February 2016 – actions include:</p> <p>Spr term – focus on establishing role, building relationships and making links with other services/ professionals</p> <p>Sum term – set up a ‘lunch club’; provide PSED sessions for specific ch;</p>

				provision of support for specific families
Curriculum enrichment	Trips, visitors, clubs – subsidised costs;	‘Disadvantaged’ pupils able to access same opportunities	Approx. 2,000	Financial support through concessionary rates for school events, activities – incl trips and visitors
Milk and snacks	Subsidised cost	Help ensure children’s readiness for learning	2000	Meets ‘Healthy Schools’ needs and Food for Life ‘Silver’ award
Uniform purchase (incl PE kit)	Cover cost of items where id families unable to provide – judged by individual case - also ‘attendance’ incentive	Key drive for school – children feeling a part of sch		Provided uniform items (incl PE kit) to certain families – on individual case basis