

End of year expectations

What are they?

There are a number of skills that children need to be able to do by the end of each school year in each subject in order to be assessed as 'working at the expected level'.

This leaflet outlines some of the most important end of year expectations and suggests activities that you could do to support your child's English learning at home.

By the end of Foundation Stage the children must be able to...

WRITING

- Write own name.
- Write labels and captions.
- Segment to form simple words.
- Begin to form simple sentences.

READING

- Enjoy rhyming and rhythmic activities.
- Distinguish one sound from another.
- Show awareness of rhyme and alliteration.
- Recognise rhyme in spoken words.
- Blend sounds together to read simple words.

Activities to support learning at home

LISTENING

Developing good listening skills helps to improve your child's reading skills too:

- Go on a sound walk outside - what can you hear?
- How many sounds can you hear inside the house? Can your child draw the things they have heard?



Libraries

Visit your local public library, and as early as possible, get your child a library card. Ask the librarian for help in selecting books. Ask your child to join you in browsing for books and making selections.



Make a special place to keep reading books from school, books borrowed from the library and books bought as presents. It will show how important reading is to you.

Look at brochures and catalogues together.

Share a book each night before bed.

Make a word box and put in new words your child has learnt.

Let your child see you reading and talk about what you like and don't like reading.

Activities to support learning at home

The basis of all good writing is good talk. Writing depends on knowing lots of words and being able to join them together in interesting ways. Encourage your child/ren to: -



- explain a game or activity
- describe a person, place, picture or thing retell stories talk about things they have done e.g. visits, day at school - encourage detail
- predict what might happen next in a story, TV programme or sequel to a film
- play word games e.g. how many words can you think of beginning with 's' etc

Try fun activities that strengthen your child's hand e.g. cutting, painting, squeezing playdough, picking up small things with tweezers and pegs.



Make handwriting interesting – practise drawing letters in sand, water, or paint, use white boards, playdough, pastry or shaving foam.



Let your child write their own Christmas cards, thank you letters, cards or emails to friends or relatives, invitations to a party, or a list of things they need to take on holiday.



Supporting your child at home with English

Parents guide to end of year expectations

Foundation Stage