

## End of year expectations

### What are they?

There are a number of skills that children need to be able to do by the end of each school year in each subject in order to be assessed as 'working at the expected level'.

This leaflet outlines some of the most important end of year expectations and suggests activities that you could do to support your child's Maths learning at home.

### By the end of Foundation Stage the children must be able to...

- Count to 20.
- Count reliably at least 10 objects.
- Use 'more' and 'less' to compare two numbers.
- Estimate number of objects and check by counting.
- Recognise written numerals 1 to 9.
- Say one more / less (to 10).
- Add and subtract two small groups of objects (to 10).

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## Activities to support learning at home

### Recognising numbers

Choose a number for the week, e.g. 2.

Encourage your child to look out for this number all the time.

Can your child see the number 2 anywhere?

- **at home:** in the kitchen, on pages in a book
- **in the street:** on doors, on car number plates, on buses
- **while out shopping:** on the shop till, on shelves, in shop windows
- Find two apples, toys, spoons, straws, sweets, etc.
- Make patterns, such as two knives, two forks, two spoons, two knives, two forks, two spoons...
- Practise writing the number 2.
- Choose a different number each week



### Dice game

Use a 'dotted' dice and write the numbers 1 to 6 on a sheet of paper (or use the numbered animals).

- Throw the dice. Can your child guess how many dots there are? Check by counting.
- Ask your child which number on the paper matches the dots on the dice.

### More or less

You will need: dry pasta shapes (or any object you have a lot of)

- Ask your child to pick a handful of shapes. Now you pick a handful of shapes. Place both piles on the tables - can your child tell you which pile has more or which pile has less? Can they make a pile that has less than both piles on the table?



## Activities to support learning at home

### Build a tower

For this game you need a dice and some building blocks or Lego bricks.



- Take turns.
- Roll the dice.
- Collect the number of bricks to build your own tower.
- The first to 10 wins!

If your child gets really good at this, build a tower to 15 or 20.

For a change, start with 10 blocks or bricks each. Take away the number on the dice. First to exactly zero wins.

### Counting

Your child should be able to count to at least 20 by the end of the year. You could try:

- Counting up and down the stairs
- Counting how many tins and jars are in the cupboard
- Counting buttons on the telephone
- Sing counting songs e.g. 5 little speckled frogs
- Counting their toys
- Counting how many fingers or toes on everyone in their house
- Counting how many steps it takes to get from the bedroom to the bathroom
- Counting puzzle pieces to check they have the right amount in the box

The list is endless!



# Supporting your child at home with Mathematics

Parents guide to end of year  
expectations

Foundation Stage