

End of year expectations

What are they?

There are a number of skills that children need to be able to do by the end of each school year in each subject in order to be assessed as 'working at the expected level'.

This leaflet outlines some of the most important end of year expectations and suggests activities that you could do to support your child's English learning at home.

By the end of Year 1 the children must be able to...

WRITING

- Write first and last name with capital letters where needed.
- Spell days of the week.
- Separate words with spaces.
- Write simple sentences.
- Use capital letters to start sentences and full stops to end them.
- Use capital letters for names.
- Name the letters of the alphabet in order.
- Use 'and' to join ideas.

READING

- Read up to 100 familiar words.
- Recognise speedily all 40+ phonemes
- Can sound out CVC /CCVC/CVCC words without prompt.
- Able to predict what happens next in stories.
- Know the difference between fiction and non-fiction books.
- Know to stop at a full stop.
- Know that most fiction books have good and sometimes bad characters.
- Learn by heart some poems and rhymes.
- Be familiar with key stories and traditional tales.

Activities to support learning at home

Spend 10 minutes a day reading a book together or talking about the pictures and making up your own story. Books are a great way to pass time on the bus or while you are waiting to see the doctor. Reading in any language helps children with their English.

Libraries

Let your child choose books that they want to read. It is free to join the library and books can be borrowed for free as well.

Librarians can help find books about hobbies, interests, sports or TV programmes.



Make a special place to keep reading books from school, books borrowed from the library and books bought as presents. It will show how important reading is to you.

Get your child to predict what they think will happen next in a story as you read.

Go through a TV listings guide together to choose what you want to watch.

Let your child see you reading and talk about what you like and don't like reading. Ask your child to choose you a fiction or non-fiction book to read – can they tell the difference?

Activities to support learning at home

The basis of all good writing is good talk. Writing depends on knowing lots of words and being able to join them together in interesting ways. Encourage your child/ren to: -




- explain a game or activity
- describe a person, place, picture or thing retell stories talk about things they have done e.g. visits, day at school - encourage detail
- listen to a story or rhyme read by someone or on a CD – can they retell the story correctly?
- play word games e.g. 'Hangman' and 'I Spy'



Create silly sentences or tongue twisters using alliteration (a group of words that all begin with the same sound) e.g. *Sad Sid slipped on Sam's salad sandwich.* Then have a go at writing it down.

Encourage your child to rehearse their sentence out loud before they write it down. Also encourage children to punctuate their sentences with a full-stop and capital letter.

Cut up letters from magazines for children to make their names and short sentences. Can they spell the day of the week each morning before school?



Let children write part of shopping lists and then let them be responsible for carrying the list and finding certain items.



Supporting your child at home with English

Parents guide to end of year expectations

Year 1