

End of year expectations

What are they?

There are a number of skills that children need to be able to do by the end of each school year in each subject in order to be assessed as 'working at the expected level'.

This leaflet outlines some of the most important end of year expectations and suggests activities that you could do to support your child's English learning at home.

By the end of Year 2 the children must be able to...

WRITING

- write about personal experiences and those of others
- write about real events
- use capital letters and full stops correctly
- use present and past tense correctly
- use words like: or, and, but, when, if, that, because
- segment spoken words into phonemes
- spell many common exception words
- form capital letters and digits of the correct size,
- use spacing between words that reflects the size of the letters.

READING

- read accurately most words of two or more syllables
- read most words containing common suffixes
- read most common exception words.
- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding
- sound out most unfamiliar words accurately, without undue hesitation.
- check what they're reading makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences (clever guesses)
- explain what has happened so far in what they have read.

Activities to support learning at home

Spend 10 minutes a day reading a book together. Books are a great way to pass time on the bus or while you are waiting to see the doctor. Reading in any language helps children with their English.



Get your child to keep a record of the books they have read, perhaps giving each book a star rating or drawing a picture or writing something about the books that will remind them of it in the future. It is important though not to make this seem like school work!



Get your child to read to younger brothers and sisters - this will make them feel like the 'expert' and encourage younger children to read as well.

Share taped (audio) versions of books that may be too difficult for them to read alone.



Play word finding games with old magazines and newspapers. You could get your child to draw a circle round every word that ends with -ing or every word beginning with the first letter of their name. The games can get harder as your child becomes more confident so you could ask them to find words with apostrophes and write the words that have been joined e.g. I've = I have.

Activities to support learning at home

- Play word-building games to develop descriptive vocabulary such as Boggle, Scrabble, Guess Who, 'What am I?' (one person thinks of something to describe. They give clues by describing it, without saying its name. Other players have to guess what it is with as few clues as possible.)

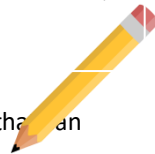


- Play word games e.g. 'Hangman' and 'I Spy'



As with early writers be aware of occasions when children can be involved in writing – shopping lists, cards, phone messages, notes to friends, invitations to family occasions, emailing friends, blogging, texting (be aware of e-safety).

Write postcards from holidays and record holiday events in a diary that can be shared with friends or family.



Write information pages or booklets about a hobby or something they find interesting e.g. dinosaurs, class topics, sports stars etc. Illustrate and label. Encourage use of because, when, but, so, and, if to create more complex sentences.

Make up fun ways to remember how to spell difficult words e.g. Big Elephants Can Always Understand Small Elephants = because, what has a hat, when has a hen.



Supporting your child at home with English

Parents guide to end of year expectations

Year 2