


Year 2 Spring Term 2 – 2025

<p>In English we will: Read a warning story 'The True Story of the Three Little Pigs.' They will create their own warning story. Read riddles and create animal riddles of their own.</p>	<p>In Maths we will: Complete work on 5 and 10 times tables and their corresponding division facts. Length and height - measuring in cm and m. Compare and order lengths and heights and solve problems using all 4 operations. Mass and temperature - measure in grams and kilograms. Measure in millilitres and litres. Compare mass and volume and capacity.</p>	<p>In Science we will: Understand that all animals, have offspring which grow in to adults. Know the basic needs of survival for all animals. Understand the lifecycle of some animals.</p>
<p>In History we will learn:</p> <ul style="list-style-type: none"> Richard III became the king of England in 1483 after the death of his brother and the disappearance of his two nephews. Richard was part of the house of York, whose family had been at war with the House of Lancaster for many years. This was known as the 'War of the Roses' (York= white rose Lancaster= red rose). King Richard III was killed during the Battle of Bosworth. Though he had more soldiers, many abandoned him. His death marked the end of the War of the Roses. Henry Tudor won and went on to be the next king (King Henry VII). In 2012, Richard's remains were discovered under a car park in Leicester which gave an insight into how he died all those years ago. 	<p>Our Topic: Paws Claws and Whiskers</p> 	<p>In PHSE we will: Learn about the safety around medicines and household substances. Understand positive uses of medicines and important roles that carers and health professionals have in helping us to use medicines safely. Learn about alternatives to medicine use and touches on emotional as well as physical well-being. Broaden children's understanding of risky situations, so that they are better able to keep themselves, and possibly others, safe.</p>
<p>In RE we will: Learn the story of Easter Learn ways that Christians show beliefs about Jesus' death and resurrection at Easter Offer ideas about what the story of Easter could say to non-Christians.</p>		<p>In Computing we will: Create tally charts and pictograms. Collect and enter data Answer questions and compare data.</p>
<p>In Music we will: Build confidence whilst singing, playing and identifying pitches. Respond to a range of graphic representations through singing or playing instruments. Compose their own music, which will incorporate elements of prior learning such as rhythm, tempo and dynamics. The unit will end with the children practicing and performing their compositions.</p>	<p>In PE we will: Select and link actions to create a basic gymnastic sequence, incorporating apparatus and the floor Include movements that change direction, level and speed in a sequence. Use a range of dance actions to add to the meaning of the dance and the mood of the music.</p>	<p>In Art we will: Describe the work of a local artist by talking about technique and shape; Manipulate clay to create a detailed sculpture inspired by the work of Peter Leadbeater</p>