



Thorpe Acre Infant School

Children With Health Needs Who Cannot Attend School Policy

Approved by : Chair of Governors
Date : Jan 2022
Next review due by : Jan 2023

Reaching High, Learning and Working Together

Safeguarding Statement

At Thorpe Acre Infant School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Thorpe Acre Infant School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

GDPR Statement

The school has arrangements in place to ensure that all personal data records held by the school are obtained, processed, used and retained in accordance with the principles of data protection (based on the Data Protection Acts).

Equality Impact Statement

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#) and DfE statutory guidance, "Supporting pupils at school with medical conditions" June 2015. It is also based on guidance provided by our local authority.

3. The responsibilities of the school

Most children with medical needs continue to successfully access education with the appropriate support in place. Thorpe Acre Infant School will adapt and access support where required, and where possible, so as children can continue to attend through the use of support aids; reduced or adapted timetables or obtaining support from wider agencies. Where a medical condition prevents a pupil from attending full-time education a part-time timetable may be considered as part of a re-integration package. If a pupil has a serious medical condition, where recovery is the priority outcome, these arrangements will form part of a medical plan agreed between school and health professionals.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The SENDCo will be responsible for consulting with parents and for making and monitoring these arrangements
- Arrangements will allow the pupil to access the same curriculum and materials that they would have used in school, as far as possible
- Work may be printed resources, online learning or a combination of the two. A device to complete work on line will be provided where needed
- Opportunities that enable the pupil to stay in touch with school life (e.g. through newsletters, invitations to school events) will be provided

- When ready to be reintegrated back into school, the school will arrange a meeting with parents to discuss any ongoing needs or provision that might be needed or any reasonable adjustments that may need to be made.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Leicestershire local authority will become responsible for arranging suitable education for these children. In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

3.3 Help from healthcare professionals

A healthcare professional should notify the school nurse when a child has been identified as having a medical condition that will require school's support. As part of this the healthcare professional may provide school with advice on developing healthcare plans.

Specialist local health teams may also be able to provide support for children with particular conditions. If necessary, school will seek support from Leicestershire NHS.

3.4 Help from Specialised Teaching Services

Where necessary, the school may apply to get support from an advisory teacher through the local authority specialised teaching services. This may include:

- Liaison with other agencies and health professionals
- Partnership work with parents
- Advice on curriculum access and examination arrangements
- Health and safety advice
- Training.

3.5 Working with the local authority

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

3.6 Reintegration

When reintegration is anticipated, the school will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible

- Enable the pupil to stay in touch with school life (e.g. through newsletters, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made.

4. Monitoring arrangements

This policy will be reviewed annually; it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions.