



Thorpe Acre Junior School



Thorpe Acre Infant School

Pupil Premium Policy

Approved by : Headteacher
Date : March 2025

Learning, Working and Succeeding Together
Reaching High, Learning and Growing Together

Safeguarding Statement

At Thorpe Acre Junior School and Thorpe Acre Infant School, we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Thorpe Acre Junior School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

GDPR Statement

Data will be processed in line with the requirements and protections set out in the UK General Data Protection Regulation.

Equality Impact Statement

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

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1. Overarching Principles

- At Thorpe Acre Junior School and Thorpe Acre Infant School, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

2. Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

3. Overall Objectives

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives;
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils;
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers;
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

4. How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget;
- The Headteacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged;

- The school will assess what additional provision should be made for the individual pupils;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium;
- The Headteacher will report to the Governing Board and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used;
- The school will track the impact of the strategies put into place through the funding to ensure that it can show the value that has been added to the education of the entitled children;
- The school will monitor, evaluate and review the success of the impact of the pupil premium funding.

5. Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning;
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software;
- Additional teaching and learning opportunities provided through school staff or external agencies.

6. Reporting outcomes

It will be the responsibility of the Headteacher to produce a report for the Governing Board that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils;
- An outline of the provision made during the term since the last report;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

7. Appeal

Any appeals against this policy will be through the governors' complaints procedure.