

## Year R - Autumn 2

### **In Literacy we will:**

- Continue to recognise our names
- Write our names
- Hear and say the first sound in a word
- Recognise and say some letter sounds
- Write some letter shapes

### **In Maths we will learn:**

- How the numbers 4 and 5 can be seen and made.
- Naming and talking about 2D shapes
- Finding 1 more and 1 less of a number
- Order events into day and night

### **In Understanding the World we will:**

- Look at the effects of changing seasons around them – autumn
- Observe, measure and record how materials change when heated and cooled
- Learn about Guy Fawkes and his link to 'Bonfire Night'
- Explore toys from the past and present. Sort artefacts into 'then' and 'now'
- Be learning about stories that might be special to people including the story of Rama and Sita (Diwali) and The nativity story (Christmas).

### **In Communication and Language we will:**

- Be able to ask simple questions and answer a range of questions.
- Begin to incorporate modelled social phrases and questions in responses.

### Squirrels



### **In PSHE we will:**

Learn about our feelings and the feelings of those around us. We will be thinking about what makes us special and will be reflecting on our skills and goals.

### **In Physical Development we will:**

Take part in ball games. We will learn how to increase our skills when using a ball such as control, aim and accuracy.

### **In Expressive Art and Design we will:**

Use a range of materials to create a recognisable representation of an object.  
We will also have and talk about our creations.

### **In Personal, Social and Emotional Development we will:**

- Help to find solutions to conflict within their play. For example, accepting that not everyone can be Spider-Man in the game, and suggest other ideas.
- Be sensitive to the needs of others and recognise their feelings.
- Be able to play with one or more children, extending and elaborating play ideas.