

# Year 2 Summer Term 2



<p><b>In English we will learn:</b> To write instructions on how to plant a seed. Write letters about ourselves to our new teachers. Write poetry based on Benjamin Zephaniah's 'Nature Trail'</p>	<p><b>In Maths we will learn:</b>  Statistics  Position and direction</p>	<p><b>In Science we will learn:</b>  Plants with a focus on conditions of growth. To suggest what plants need to grow and stay healthy. Order the life cycle of a plant and begin to explain what happens at each stage To explain that plants need to be healthy Begin to explain what happens if a plant does not get everything it needs.</p>
<p><b>In History we will learn:</b> Alice Hawkins and Rosa Parks: How have female activist changed the world we live in?</p>	<p><b>Our Topic: Good to Be Me</b>  <b>Foxes</b>          <b>Owls</b></p>	<p><b>In PSHE we will learn:</b> Managing change  Recognising emotions that come with change and learning ways to manage them.</p>
<p><b>In RE we will learn:</b> What makes some places sacred to believers? That there are special places where people go to worship and can talk about what people do there. Explore objects that might be found in a place of worship and describe what they means or how they are used.</p>		<p><b>In Computing we will learn:</b> To create programs using Scratch Junior.</p>
<p><b>In Music we will learn:</b> Genre The key features of Film music, The Beatles and Modern Bhangra. Select at least one key feature from each genre as a basis for their own 20th Century-style composition.</p>	<p><b>In PE we will learn:</b> Striking and fielding (rounders and cricket)</p>	<p><b>In Art we will learn:</b>  To create self portraits based on work by Amadeo Modigliani.  To compare some of the techniques used in their own and others' work. To create a piece of art that resembles work they have looked at. To produce an accurate self-portrait, paying attention to different textures and shades.</p>