

**Newsletter - Friday 16<sup>th</sup> January 2026**

Next week's menu is Week 3



**Celebrations!**



**All Stars**

Very well done to the following children who received an Allstar nomination this week:

- Be proud** – Isaac, Lyla
- Be Kind and Caring** – Lyla
- Be Independent** – Louie, Tommy

**Monster Points**

A huge Well Done to the following children:



**50 Monster Points:**

Freya, Isaac, Myra, Oska, Frankie, Logan, Rhia Louis Freya Isaac Myra Oska Frankie Logan

**75 Monster Points:** Dylan, Holly-Grace, Igor Oktay Elsie Ben Albie Oliver Tristan Shaun

**100 Monster Points:** Ezmae, Ralph, Thaviru, Mantraa

**125 Monster Points** Marcelina

**Rainbow Reading Awards**



Well done to the following children for all the reading at home



**Red:** Myra, Freddie, Jacek, Zara, Ezra, Joshua, Nicole

**Orange:** Jacek, Nicole, Eva, Avi, Ezra, Marcelina, Hunter



**Attendance**

Congratulations to Woodpecker Class for 91.7% attendance last week!

**Year 2 School Trip:**

Please remember to give consent and contribute on parentpay for the Year 2 school trip to Bosworth Battlefield.

**Number Day:**

On Friday February 6<sup>th</sup> we will be supporting Number Day by completing some fun and exciting Maths activities in school. The children can come to school dressed in clothes that have numbers on.

**National Year of Reading**

As this year is the National Year of Reading our friends at Creative Learning Services have recommended a monthly newsletter which promotes great new books for ages 5-11 years. Please click on the link if you'd like to find out more.

[\*\*MORE THAN BOOKS P Jan/Feb 2026\*\*](#)

**Printing workshop**

This week Reception and Year 1 were really lucky and had a printing workshop. They used some beautiful stamps to create their own bags.

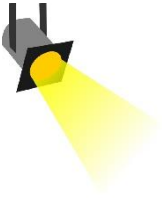


**Dates for your diary:**

Friday 6<sup>th</sup> February – Number Day  
 Tuesday 10<sup>th</sup> February – Safer Internet Day  
 Thursday 12<sup>th</sup> February – Height and Weights – EYFS

Monday 16<sup>th</sup> February – Friday 20<sup>th</sup> February  
**- HALF TERM**

Monday 23<sup>rd</sup> February - INSET Day (**School Closed to Pupils**)



## Spotlight on Learning

### Year R

In English, the children have been reading *Whatever Next* which is a story about a bear who travels to space. They have sequenced the story and then followed instructions to make jam sandwiches for Baby Bear's picnic! Then they wrote about what they had done using the sounds that they know.



In Maths, they have been learning about the numbers 6, 7 and 8. We looked at how they can be represented in different ways. We also found '1 more' and '1 less' than 6, 7 and 8.

### Year 1

This week in English Year 1 have been continuing to learn the story of *Lost and Found*, and we are now starting to change the characters to make the story our own.

In Maths we have been working really hard to understand numbers to 20. We have been focusing on the composition, particularly that these numbers are made with 10 and a bit. E.g. 17 has 1 ten and 7 ones.

In Science we have been trying to predict what the best material would be to fix our broken umbrella. Next week we are going to test them out.

In Geography we have learnt about how penguins can survive in the coldest continent on Earth. We have watched some great videos and think that penguins are actually very funny!

In Design and Technology, we explored a range of different puppets. We looked at the uses of different puppets and how they are made. We enjoyed creating our own puppet shows, before beginning to plan creating our own puppets.



## Year 2

This week Year 2 have written setting descriptions for their own stories about an animal being lost and then helped to return home. They have been focusing on adjectives and interesting verbs and even adverbs to describe. They have begun thinking about planning the structure of their stories.

In Maths, they have been finding ways to make the same amount of money e.g. 70p, comparing amounts of money using < less than > more than and = equal to and they have been calculating problems with money such as how much money has been spent and the difference between amounts of money. Please continue to practise this at home.

In Science, they have been exploring the school environment looking for things that are living, dead and never been alive. They enjoyed looking under logs and finding some of the living creatures we have such as centipedes, slugs, beetles and worms. If you have some wellies that can be brought in from home, they can stay on the children's pegs and means they can explore the environment without getting their school shoes muddy.



In Geography, they have been comparing houses in Kampong Ayer to their own houses.