

Newsletter – Friday 30th January 2026

Next week's menu is Week 2



Celebrations!



All Stars

Very well done to the following children who received an Allstar nomination this week:

- Be Proud** – Freddie, Martello
- Be Kind and Caring** – Layley, Maisie
- Be Independent** - Hope, Emeliya-Rose, Nolan-Gabriel
- Reach High** – Amira, Cooper

Monster Points

A huge Well Done to the following children:



25 Monster Points:
Lyla-Mae

50 Monster Points: Drew, Alfie, Israel, Keira, Leo, Luca, Rory, Ronnie, Rigby, Cooper, Tommy

75 Monster Points: Jesse, Ebenzer, Riaan, Zara, Maisie

100 Monster Points: Layley, Mila, Oliver

Rainbow Reading Awards



Well done to the following children for all the reading at home



- Red:** Keira, Caleb, Thomas, Malak, Kian, Muzamil, Yuwan
- Orange:** Freya, Mantraa, Zara
- Yellow:** William, Marcelina, Cooper, Eva, Thea



Attendance

Congratulations to Owl Class for 98.9% attendance last week!

Year 2 School Trip:

Please remember to give consent and contribute on parentpay for the Year 2 school trip to Bosworth Battlefield.

Number Day:

On Friday February 6th we will be supporting Number Day by completing some fun and exciting Maths activities in school. The children can come to school dressed in clothes that have numbers on.

Year 2 Art workshop

Foxes and Owls enjoyed a dinosaur art workshop on Wednesday. Here are some photos of their fantastic pieces of work.



Dates for your diary:

- Friday 6th February – Number Day
- Tuesday 10th February – Safer Internet Day
- Thursday 12th February – Height and Weights – EYFS
- Monday 16th February – Friday 20th February - **HALF TERM**
- Monday 23rd February - INSET Day (**School Closed to Pupils**)



Spotlight on Learning

Year R

In Literacy we have been enjoying the story 'We're Going on a Lion Hunt'. We enjoyed comparing it to the Bear Hunt story and looking at all of the animals that live in Africa. The children have enjoyed playing on the plane in our classroom which is travelling to Africa, making sure they have their tickets and passports with them.

The children have been enjoying sponging paint to create silhouettes of African animals.



In Maths, we have continued to develop our number knowledge to 8. We have looked at odd and even numbers to 8 and doubling amounts to 8.

Year 1

This week in Year 1 we have learning to add numbers up to 20 using tens frames, number lines and counters. We have been practising our number bonds to ten so that we can use them to help us with our number bonds to 20.

In English we have started our new unit looking at how to write a report. We will be writing a report about penguins, but first we have to learn all of the names for the parts of the report. See if you can find a non-fiction book and ask the children if they can find the heading, sub-headings, captions, paragraph and introduction. It's quite tricky!!

In Geography we have been comparing the arctic to the Antarctic. We have been practicing our running stitch ready for next week's sewing lesson.

In Science we had to rescue little people that were frozen in ice! We had a great time observing the ice as it melted.

Year 2

This week year 2 have been learning a new story called Meerkat Mail about a meerkat who leaves home to find a new place to live and sends his family postcards from the places that he visits. We have re-told the story and made story maps of the story. We have also looked at past tense verbs used so that we know how to use the correct tense when writing our own postcards.

In maths, we have used repeated addition to introduce multiplication. We have focused on how many equal groups and how many is in the group. We then have begun writing corresponding multiplication sentences e.g $2+2+2+2 = 8$ is the same as $4 \times 2 = 8$ (4 groups of 2)

In Geography, we looked at transport in Kampong Ayer and compared it with the types of transport we have in the UK. Kampong Ayer is a water village, so they don't have roads. Their main form of transport are boats and water taxis which take them across the river to the capital city where they have everything they need.

In Science, we looked at dependency in a habitat and how living things rely on other living things to survive. We labelled diagrams of different habitats to explain which living things depends on what.