

Newsletter – Friday 6th February 2026

Next week's menu is Week 3



Celebrations!



All Stars

Very well done to the following children who received an Allstar nomination this week:

Be Proud – Frankie

Be Independent - Florence, Shelby-Mae, Jessie, Leo, Tom, Harrison, Caleb, Keira, Ellie, Ezzy, Christopher

Monster Points

A huge Well Done to the following children:



50 Monster

Points: Isabelle, Alfie, Aurora, Rory, Malak

75 Monster Points: Martello, Sienna

100 Monster Points: Freya, Hope, Hunter, Jacek, Paula, Oktay

125 Monster Points: Ralph, Thaviru

150 Monster Points: Marcelina

Rainbow Reading Awards



Well done to the following children for all the reading at home



Red: Paula, Albie

Orange: Joshua, Paula

Yellow: Hunter, Avi, Ezra, Elizabeth

Green: Marcelina, Cooper



Attendance

Congratulations to Fox Class for 86.80% attendance last week!

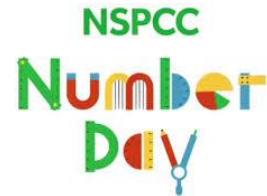
Year 2 School Trip:

Please remember to give consent and contribute on parentpay for the Year 2 school trip to Bosworth Battlefield.

Number Day:

Thank you for supporting number day with some great outfits! The children have had loads of fun with numbers

including searching for their favourite number and solving number puzzles. Mrs Begum kicked off the day with a great number assembly!



Chinese New Year

We will be celebrating Chinese New Year on Wednesday with crafts, stories and songs. The children will be visiting all of the classrooms to do different activities and hopefully lots about the celebration along the way. If you or your child has anything to share about Chinese New Year please let us know.



Dates for your diary:

Tuesday 10th February – Safer Internet Day
Thursday 12th February – Height and Weights – EYFS

Monday 16th February – Friday 20th February - **HALF TERM**

Monday 23rd February - INSET Day (**School Closed to Pupils**)

Thursday 5th March – World Book Day

Monday 9th March – Parent's Evening

Wednesday 11th March – Parent's Evening

Wednesday 18th March – Y2 trip to Bosworth Battlefield

Thursday 26th March – Easter assembly and Raffle

Friday 27th March – End of term



Dear Parent or Carer

This week is **Children's Mental Health Week (9–15 February 2026)**. This year's theme, chosen by the national charity Place2Be, is **“this is my place.”** The theme encourages children to think about the places where they feel they belong.

A sense of belonging is essential for children's wellbeing. When children feel accepted at home, in school, and in their communities, it helps them to:

- build confidence and self-esteem
- regulate their emotions
- feel safer and more connected
- develop resilience
- stay engaged in learning and relationship

If you want to take part at home you can:

- Download the [Place2Be family pack](#)
- Encourage your child to [play the relaxing Lantern game on the Health for Kids website](#) , where they can write down their thoughts and worries and watch them float away.
- Visit the [Health for Kids mental health hub – a collection of articles advice, guidance and signposting you can view as a family to support your child's mental health and wellbeing during Children's Mental Health Week and beyond.](#)

Support for parents and carers

As well as highlighting support for children during the week, the local NHS has also created a new web page to round up all the local support and some national websites available to help you in your role as a parent.

From where to go if you need to speak to a school nurse about behavioural difficulties or emotional health to free parenting courses from Togetherness, the webpage lays out lots of useful information. It even includes top tips pulled together by NHS health professionals and a section on where to find out more to look after your own health and wellbeing as a parent or carer.

Visit <https://lptnhs.com/SupportForParents> to find out more.

If you are worried about your child's mental health or wellbeing, please reach out. Whether through school or other local services, support is available.

Thank you for helping us to make Children's Mental Health Week a meaningful and supportive experience for all our pupils.

Kind regards, Mrs Taylor, Senior Mental Health Lead

Bikeability Balance Programme

We are delighted to share that the school has received six new balance bikes along with helmets.

This exciting addition will allow us to begin delivering the **Bikeability Balance Programme**, which is designed to help children develop confidence, balance, and coordination through fun, practical sessions.

The programme supports early physical development and helps build essential skills needed for learning to ride a pedal bike safely in the future. Sessions will be introduced gradually and delivered in a safe, supportive environment.

To help us plan effectively, please keep an eye out for a short questionnaire that will be sent out via **WEDUC**. We kindly ask all relevant parents and carers to complete this once it becomes available.



A Parent/Carer's Guide to Bikeability Get Cycling



The
Bikeability
Trust

Get Cycling: Balance

We are learning to Balance!

Get Cycling: Balance is a programme which uses games to help riders develop cycle handling and awareness skills off-road on balance bikes, propelling the bike with their feet rather than pedals.



THEY WILL TAKE PART IN GAMES WHICH WILL HELP THEM TO:

- Develop core strength
- Learn how to stride and glide on a balance bike
- Learn how to stop!
- Understand how to move around obstacles and other riders



HOW CAN I HELP?

- Let them show you what they have learnt and give them loads of time to practice!
- Go for a ride with them, use local park, cycle tracks or bridleways
- Don't hold onto them while they are riding, it doesn't help!
- Make sure their feet are flat on the floor and knees slightly bent
- Make sure they are sitting on the saddle, letting the bike take their weight
- Make sure that riders are looking up and in front of them rather than at the floor

WHAT'S NEXT:

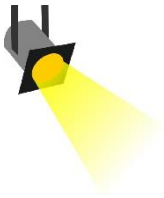
- They will be ready to learn to ride a pedal cycle!

REMEMBER

If one child cycled to and from primary school every school day for an academic year instead of going by a car, they could save 164 kilograms of carbon dioxide equivalent: that's the equivalent of charging a smartphone almost 20,000 times.



The
Bikeability
Trust



Spotlight on Learning

Year R

This week we have been comparing the habitat of the Arctic to the African savannah. We have all really enjoyed thinking about how animals survive in the hot and cold temperatures. There has been lots of wonderful writing from a scavenger hunt around the classroom.

In Maths we have looked at the vocabulary longer, shorter and taller. We have compared the length of ribbons and towers, and looked at the different heights of children in our class. We have also looked at the capacity of different containers and surprised ourselves with how much or how little water some containers hold.

Year 1

This week in Year 1 we have started to look at the features of non-chronological reports. We have labelled them in groups, and then had a go by ourselves. We have collected information from watching video reports and reading books, and we are going to use this when writing our own next week.

We have been using our knowledge on addition and number bonds to help us get a better understanding on numbers to 20. We have started to use the ones to help with our addition sums. "I know that $3+5=8$, so $13+5=18$ "

In Geography we have been learning about food chains and how all of the creatures in the Antarctic depend on each other to survive. We learnt what a predator is and why.

In DT we have started to bring our puppets to life. The children have worked really hard to remember what a running stitch is and how to do it.



Year 2

In Maths, we have been further exploring multiplication by making arrays and writing their corresponding multiplication facts. We have now begun making links with division and explored grouping and sharing.

In English, we have written letters in character as Sunny the meerkat who visited the school. We wrote in the past tense and the first person about what he did and what he saw while he was here.

In Science, we have been following on our work on dependency by making food chains. We learnt how the food chain begins with a producer (a plant) which is eaten by another animal (consumer) who are eaten by other predatory animals. We used the vocabulary predator, prey, herbivore, carnivore and omnivore.

In Geography, we compared school life in Kampong Ayer with our own. We learnt that the children in Kampong Ayer had many of the same things as us in their school and spend their mornings on English, maths and other subjects but afternoons at religious school.