



**Thorpe Acre Junior School**



**Thorpe Acre Infant School**

# **Prevent Policy**

Approved by : Headteacher  
Approved by Date : March 2026  
Next review due by : June 2027

## **Safeguarding Statement**

At Thorpe Acre Junior School and Thorpe Acre Infant School, we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to, deliver services at Thorpe Acre Junior School and Thorpe Acre Infant School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

## **GDPR Statement**

Data will be processed to be in line with our requirements and protections set out in the UK General Data Protection Regulation, Data Protection Act as amended by the Data (Use and Access) Act 2025.

## **Equality Impact Statement**

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

## **Contents**

1. Statement of Purpose.....	3
2. Implementing Prevent Duty .....	3
3. The Role of the Governing Body .....	4
4. The Role of the Headteacher .....	4
5. The Role of all Staff: teaching and non-teaching .....	4
6. Policies, Protocols and Procedures .....	4
7. Curriculum Delivery .....	5
8. Visitors to school and volunteers/ contractors working in school.....	5
9. Implementing Procedures.....	5
10. Referral .....	6
11. Review of Progress .....	6
12. Publication of the Prevent Policy .....	6

## **1. Statement of Purpose**

At Thorpe Acre Junior School and Thorpe Acre Infant School, we are determined to ensure that all necessary steps are taken to protect children, young people and adults from harm. From 1st July 2015, safeguarding in schools acquired a new aspect namely "Prevent Duty". Section 26 of the Counter-Terrorism and Security Act (2015) requires schools to pay due regard to the need to prevent pupils and others they come into contact with, through delivery of services, from being drawn into terrorism. As such Thorpe Acre Junior School and Thorpe Acre Infant School have created this policy and will provide training for staff to fulfil the statutory guidance issued. This policy also includes measures to meet the non-statutory guidance issued by the Department for Education (DFE). The following policy establishes Thorpe Acre Junior School's and Thorpe Acre Infant School's position, role and responsibilities and clarifies what is expected from everybody employed and involved in the delivery of services (core curriculum and extended services).

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism through extremist behaviour. In the Counter-Terrorism and Security Act (2015) this is described as the need to "prevent people from being drawn into terrorism". Overseen by the Home Office, the Prevent strategy has 3 specific strategic objectives:

- To respond to the ideological challenge of terrorism and the threat faced from those who promote it;
- To prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- To work with sectors and institutions where there are risks of radicalisation.

Government office defines extremism as "vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs". The Prevent strategy extends this definition further to include "calls for the death of members of the armed forces".

## **2. Implementing Prevent Duty**

To implement Prevent Duty, Thorpe Acre Junior School and Thorpe Acre Infant School will ensure all staff, governors and volunteers have access to training to ensure all have an understanding and build capability to deal with the risks identified. This includes:

- An understanding of what radicalisation means and the relationship to becoming vulnerable to being drawn into supporting terrorism;
- Measures available to prevent those within the school community from becoming drawn into terrorism;
- How to challenge extremist ideology;
- How to obtain support from the senior leadership team, local Prevent/ CHANNEL coordinators, the police, local authorities and multi-agency partnerships;
- How to share information to ensure a person at risk of radicalisation obtains appropriate support;
- How to refer suspected engagement in illegal terrorist activity to the police;
- How to record and maintain records and how to report to comply with schools' responsibilities.

### **3. The Role of the Governing Body**

At Thorpe Acre Junior School and Thorpe Acre Infant School, we recognise that Prevent Duty encompasses responsibilities for staff as well as pupils therefore the Governing Body has reviewed our code of conduct and staff handbook to reflect our responsibilities. In line with Thorpe Acre Junior School's and Thorpe Acre Infant School's safeguarding arrangements, all Prevent Duty concerns will be reported to Gill Lyon or Anne Bademosi as Co-Chair of Governors (Gill Lyon is also named Safeguarding Governor by the Headteacher). Together with the Headteacher they will monitor on-going liaison with the police and multi-agency partners.

### **4. The Role of the Headteacher**

- Implement the schools' Prevent Policy with the support of the Senior Leadership Team and Governing Body;
- Ensure there is a collective responsibility for safeguarding and that all staff and volunteers are aware of the Prevent policy and related policies, protocols and procedures;
- Ensure staff members have a clear understanding of schools' Prevent Policy and receive training;
- Promote Prevent Duty when overseeing the development of the curriculum and all other aspects of school life;
- Refer any concerns under Prevent duty to the Prevent Engagement Team / CHANNEL coordinator within the Police force;
- Inform Gill Lyon or Anne Bademosi (Co-Chair of Governors) of all Prevent Duty concerns/ referrals.

### **5. The Role of all Staff: teaching and non-teaching**

- Be aware of and have access to schools' Prevent Policy, protocols and procedures;
- Attend Prevent training which will include guidance and any revisions to the implementation of Prevent duties;
- Strive to safeguard pupils in all aspects of the Prevent agenda;
- Challenge the use of discriminatory and derogatory language;
- As with all aspects of safeguarding, teachers will support Teaching Assistants, support staff and volunteers working in their classrooms or on educational visits;
- Be responsible for monitoring and, where necessary, guide the practice of volunteers, visitors or contractors working in school. Any concerns will be reported to the Headteacher, or the Deputy Headteacher in the Headteacher's absence.

### **6. Policies, Protocols and Procedures**

Thorpe Acre Junior School and Thorpe Acre Infant School have a range of supporting policies, protocols and procedures to accompany this document developed in accordance with national government and Local Authority guidelines. Policies can be accessed on the school websites or by requesting a paper copy. (Please note school reserves the right to charge for such requests). All policies and protocols have been ratified by the schools' Governing Body and are regularly reviewed. These documents include our arrangements for the following areas:

- Safeguarding procedures;
- Child Protection procedures;

- Safe recruitment and selection processes including Disclosure & Barring Service-DBS;
- Vetting checks (formerly CRB), enhanced check for regulated activity (barred list check),
- Overseas vetting checks;
- Delivery of safeguarding (including Prevent Duty) as part of the curriculum;
- Volunteers, visitors and contractors working in school.

## **7. Curriculum Delivery**

A wide range of safeguarding topics related to Prevent Duty is delivered through the school's core and enrichment curriculum. This includes Personal Social Health Education (PSHE) and pastoral support/intervention. In line with the requirements of the revised Ofsted Inspection Framework (2015), schemes of work have been developed to promote British values as this is identified as an essential part of countering the risk of radicalisation. Details of curriculum content are regularly shared with parents/carers who are actively encouraged to support their child's learning. Where appropriate, multi-agency partners may also support this delivery, e.g. Prevent Coordinators, Police.

## **8. Visitors to school and volunteers/ contractors working in school**

All visitors, supply staff, volunteers and contractors are provided with information on schools' safeguarding procedures to ensure they are aware of and follow our procedures. All such visitors will have a nominated point of contact in school to which any concerns should be reported. It is the responsibility of the nominated point of contact in school to implement school's reporting procedures and ensure Ms Jo Beaumont (Headteacher) is informed of any concerns. This includes any concerns re the practice of such visitors. All volunteers working in school will receive basic awareness Prevent training as part of the induction process.

## **9. Implementing Procedures**

Where there are concerns relating to Prevent Duty, Thorpe Acre Junior School and Thorpe Acre Infant School require all teaching and non-teaching staff to follow our procedures. Similar to our Safeguarding and Child Protection procedures, staff are expected to be vigilant and demonstrate a collective responsibility to ensure concerns are shared. Where concerns are suspected they must be shared as detailed earlier and details recorded in a confidential written record stored in a secure locked cabinet. Access to such records is strictly controlled. The written record will include:

- The subject of concern's known details to include where possible name and date of birth;
- Address and contact numbers;
- Whether or not the person making the report is expressing their own concerns or those of someone else;
- The nature of the concern, including dates, times, specific factors and any other relevant information;
- A clear distinction between what is fact, opinion or hearsay;
- Details of anyone who has witnessed the concern;
- Accounts from others, including colleagues and, where appropriate, parents/carers.

Please note school may not seek an account from a parent/carer should it be thought that such action may place the pupil at risk of harm.

## **10. Referral**

Sharing a concern will not automatically trigger the referral process. When the designated named person does feel it appropriate to make a referral, this will be made to the CHANNEL Police Practitioner / Prevent Engagement Team within the police and the local authority Social Care - Child Protection Unit. The CHANNEL Police Practitioner / Prevent Engagement Team will conduct a preliminary assessment of engagement, intention and capability in carrying out an act of terrorism. On completion the preliminary assessment will be submitted to a multi-agency panel for consideration. The panel consists of representatives from health, education (schools, colleges & universities), social care, voluntary sector, Home Office Immigration, youth offending/ prison, Director of Children & Adult Services, chair LSCB and LA safeguarding children and adults' managers. It is the responsibility of this panel to determine provision of support packages and intervention.

In some cases, school may need to protect a pupil immediately- in these situations emergency action will be taken. The Police are the only agency with statutory powers for the immediate protection of children.

We stress it is not school's responsibility to investigate, however, any concerns will be raised and if deemed appropriate information will be referred as detailed above immediately.

## **11. Review of Progress**

This policy has been ratified by the schools' Governing Body, which has a rolling programme for reviewing all school policies and monitoring their impact. In line with legislative requirements, they will review arrangements and this policy on an annual basis.

## **12. Publication of the Prevent Policy**

In order to meet statutory requirements school will:

- Publish school's policy on the school website;
- Place an electronic copy of the policy in the staff area of the school's website;
- Ensure paper copies are made available on request;
- Raise Prevent Duty awareness;
- Ensure support is offered to parents/ carers where English is a second language to help them understand the content of school's policy.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at, Thorpe Acre Junior School and Thorpe Acre Infant School. This policy has been developed using the following documentation:

- Keeping Children Safe in Education, DfE (2024)
- Working Together to Safeguard Children, DfE (2023)
- Disqualification under the Childcare Act 2006 guidance, DfE (2018)
- Education Inspection Framework

- Safeguarding policy, Ofsted (2021)
- CHANNEL Duty guidance, Gov.uk (2023)
- Prevent Duty guidance for England and Wales, Gov.uk (2023)