

Newsletter – Friday 17th April 2026

Next week's menu is Week 1

Celebrations!



All Stars

Very well done to the following children who received an Allstar nomination this week:

Be Proud – Alfie, Caleb

Be Kind and Caring – Joshua, Sophia, Thomas, Layley

Be Independent – Isabella

Monster Points

A huge Well Done to the following children:



75 Monster Points:

Rory, Israel, Leo

100 Monster Points: Joshua, Thanuli, Igor, Jesse, Ben, Thomas

125 Monster Points: Hunter



Rainbow Reading Awards

Well done to the following children for all the reading at home



Red: Frankie, Joshua, Dhiyaan

Orange: Yuwan, Kian, Dhiyaan

Yellow: Kian, Thaviru, Jacek, Joshua, Leo, Thomas, Nicole

Green: Dylan, Nicole, Jacek

Blue: Muzamil, Jacek, Dylan, Paula, Nicole

Indigo: Muzamil, Mantraa, Paula, Caleb, Nicole, Jacek

Violet: Muzamil, Elizabeth, Ezra, Jacek, Nicole

GOLD: Hunter, William, Thea, Cooper, Eva, Ezra, Elizabeth



Attendance

Congratulations to Badger Class for 99.2% attendance this week!

Facebook and Instagram Pages

Please look out for our new school Facebook and Instagram pages. We hope these will keep you up to date with what the children have been doing whilst they are in school.

Have a look for the children who are in one of our Rock Steady bands in our first post!

Facebook: [\(1\) Facebook](#)

Instagram: [@thorpeacreinf](#)

Uniform Reminder

Can we please remind everyone that your children need to come to school dressed in the correct uniform.

Our school uniform consists of a burgundy sweatshirt, fleece or cardigan (with or without logo), burgundy or white polo-shirt (with or without logo), grey trousers, skirt or pinafore, burgundy book bag, sensible black shoes. Unless it is a day where your child has PE, where they can wear their PE kit to school which consists of white or burgundy plain T-shirt (no vests or strappy tops), black shorts / joggers, black plimsolls/trainers.

Dates for your diary

Wednesday 29th April – Class Photos

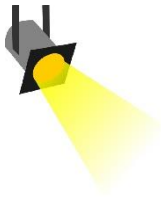
Friday 1st May – Sponsored Walk

Monday 4th May – Bank Holiday

Thursday 21st May – Squirrels Sports and

Storytelling Morning @Belton Primary School

Monday 25th May – Half Term



Spotlight on Learning

Year R

In Year R in Literacy the children have loved using a story map and actions to learn and retell the story of 'The Three Little Pigs'. They have enjoyed working out which parts were missing from a story map and filling in the gaps.

In Maths this week, we have been investigating numbers to 20. We have been using Numicon pieces to represent the teen numbers, thinking about the '10 and some more' pattern.

Year 1

In English we have been reading the story Farmer Duck, we have been using adjectives to describe the characters in the story. We have also been looking at verbs and have been finding verbs within sentences.

In Maths we have been learning to count in 2s, 5s and 10s. It has been really tricky, but we are starting to notice some patterns within the numbers.

In D&T we tasted carrots in different forms to test whether they taste the same and if the texture is the same. We noticed that cooked carrots are softer and slightly sweeter than raw carrots.

Year 2

In Maths, we have started work on mass in maths. We are beginning by using balance scales to decide whether something is heavier or lighter and then introducing gram weights to show the mass of objects.

In English, we have started learning riddles. The children have read clues and decided what they thought the riddle was about. We are learning about the structure of a riddle and the kinds of clues to include so it's not too easy before writing our own riddles.

In Science, we are beginning our learning about plants. We started off by looking at how seeds are dispersed in different ways and made 'helicopter' seeds to represent a seed that travels on the wind. We tested them out to see if we could make them fly.

In RE, we learnt about Jesus' disciples and why he had them. We thought about their qualities and which of us were like them and thought about the diversity amongst us. We then went on to think about our similarities and differences and how we can celebrate that.